

GO TEAM MEETING #1

MORNINGSIDE
ELEMENTARY



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AGENDA

- I. Call to Order**
- II. Roll Call; Establish Quorum**
- III. Public Comment**
- IV. Action Items**
 - A.** Approval of Agenda
 - B.** Approval of Previous Minutes:
- V. Discussion Items**
 - A.** School Strategic Plan
 - i.** Strategic Plan & Priorities Review
 - ii.** SMART Goals
 - B.** Data Discussion
 - i.** MAP Results
 - ii.** 2025 GA Milestones Results
- VI. Information Items**
 - A.** Principal's Report
 - i.** Enrollment and Leveling Updates
 - ii.** Additional Information Items
 - B.** APS Forward 2040 –Comprehensive Long-Range Facilities Plan Update
- VII. Announcements**
- VIII. Public Comment**
- IX. Adjournment**



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2021-2025 STRATEGIC PLAN



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Mission: With a culture of collaboration and high standards, all students will be nurtured and well-prepared for their future.

Morningside Elementary School Strategic Plan

Vision: A high-performing community school where teachers inspire, families engage, and students excel.

(2022 - 2025, Updated 1/29/25)

SMART Goals

The percentage of students in grades 3-5 scoring proficient or above in Reading, as measured by the Georgia Milestones, will increase from 77% in August 2024 to 80% in May 2025. (FY 2023 = 75%, FY2024 = 77%)

The percentage of students in grades 3-5 scoring proficient or above in Math, as measured by the Georgia Milestones, will increase from 76% in September 2024 to 78% in May 2025. (FY2023 = 75%, FY2024 = 76%)

Recommend 3rd CIP Goal: The CCRPI Attendance percentage of students in overall low risk at Morningside is 85% for FY2024. The CCRPI Attendance percentage of Black Students in low risk will increase from 59% to 69%, for Hispanic Students an increase from 74% to 80%, for EL Students an increase from 70% to 75% and for SpecEd students an increase in low risk from 81% to 85%.

School Strategic Priorities

1. Focus on eliminating academic achievement gaps among student groups including African-American, Hispanic, and Special Education student groups

2. Imbed a data-driven multi-tier system of support to improve individual as well as student group performance, focusing on both academic and social emotional learning outcomes.

3. Focus on individual student needs by strengthening our intervention and enrichment programs.

4. Create a welcoming, inclusive, and responsive culture that embraces all of our Morningside students and families.

5. Ensure that parents engaging in school-family activities reflect the diversity of our school.

6. Create an environment that motivates and retains staff members, builds teacher leadership, and focuses on teacher wellness.

7. Build capacity of talented and knowledgeable staff to meet student needs.

School Strategies

1A. Create a schedule that increases teacher planning while supporting student learning.
1B. Reduce class size K - 5.

2A. Use data (MAP, common assessments, universal screening, GMAS) to strategically group students based on academic need. Analyze class level student groups and differentiate based on this data.
2B. Align curriculum across grades, identifying focus standards and learning targets.

3A. Offer a rigorous and relevant curriculum for all students, supported by the focus of our STEAM (Science, Technology, Engineering, Arts, Math) Signature Program.
3B. Sustain and expand successful initiatives such as tutorial, mentor programs, interventions, innovative EIP, and student strength programming.
3C. Provide customized learning strategies not only for students below standard, but students on or above grade level.
3D. Enhance in-school enrichment opportunities and special area classes, increasing accessibility for all students.
3E. Increase programming that broadens opportunities for younger students.

4A. Build school-wide staff proficiency with cultural competency anti-bias/equity training.
4B. Implement activities both at class level and school-wide that reflect all students' backgrounds and experiences.
4C. Create a New Parent Program to introduce families to the school and the district.
4D. Increase Family involvement and voice in the GO TEAM discussions and decisions

5A. Provide curriculum and experiences class and school-wide that reflect all students and their backgrounds.

6A. Prioritize support personnel such as coaches and master teacher leaders.
6B. Monitor and expand ways of increasing employee engagement, empowerment, and staff leadership opportunities.
6C. Create a schedule that increases teacher planning while supporting student learning.

7A. Provide and implement school-wide STEAM Training
7B. Build school-wide staff proficiency with cultural competency anti-bias/equity training.
7C. Monitor and expand professional learning opportunities to empower and equip teachers to work with all students.

CIP Aligned Morningside Elementary School Strategic Plan (2022 - 2025, Updated 1/29/25)

SMART Goals

By the end of the 2025-2026 school year, 3rd-5th grade students will increase scoring proficient or exemplary on the from 77% (SY24-25) to 79% (SY25-26) on the spring 2025 EOG in ELA as a result of reducing beginning level learners from 5% to 4%.

By the end of the 2025-2026 school year, the 3rd-5th grade students will increase scoring proficient or Exemplary from 80% (SY24-25) to 82% (SY25-26) on the spring 2025 EOG in MATH as a result of reducing beginning level learners from 4% to 3%.

Student Culture: The CCRPI Attendance percentage of students in overall low risk at Morningside is 89% for FY2025. The CCRPI Attendance percentage of Black students in low risk will increase from 82% to 90%, for Hispanic Students an increase from 82% to 86%, for EL Students an increase from 87% to 92%, for SWD an increase in low risk from 79% to 85%, and White students an increase of 91% to 95%

School Strategic Priorities

1. Focus on eliminating academic achievement gaps among student groups including African-American, Hispanic, and Special Education student groups
2. Imbed a data-driven multi-tier system of support to improve individual as well as student group performance, focusing on both academic and social emotional learning outcomes.
3. Focus on individual student needs by strengthening our intervention and enrichment programs.
4. Create a welcoming, inclusive, and responsive culture that embraces all of our Morningside students and families.
5. Ensure that parents engaging in school-family activities reflect the diversity of our school.
6. Create an environment that motivates and retains staff members, builds teacher leadership, and focuses on teacher wellness.
7. Build capacity of talented and knowledgeable staff to meet student needs.

School Strategies

- 1A. Create a schedule that increases teacher planning while supporting student learning.
- 1B. Reduce class size K - 5.
- 2A. Use data (MAP, common assessments, universal screening, GMAS) to strategically group students based on academic need. Analyze class level student groups and differentiate based on this data.
- 2B. Align curriculum across grades, identifying focus standards and learning targets.
- 3A. Offer a rigorous and relevant curriculum for all students, supported by the focus of our STEAM (Science, Technology, Engineering, Arts, Math) Signature Program.
- 3B. Sustain and expand successful initiatives such as tutorial, mentor programs, interventions, innovative EIP, and student strength programming.
- 3C. Provide customized learning strategies not only for students below standard, but students on or above grade level.
- 3D. Enhance in-school enrichment opportunities and special area classes, increasing accessibility for all students.
- 3E. Increase programming that broadens opportunities for younger students.
- 4A. Build school-wide staff proficiency with cultural competency anti-bias/equity training.
- 4B. Implement activities both at class level and school-wide that reflect all students' backgrounds and experiences.
- 4C. Create a New Parent Program to introduce families to the school and the district.
- 4D. Increase Family involvement and voice in the GO TEAM discussions and decisions
- 5A. Provide curriculum and experiences class and school-wide that reflect all students and their backgrounds.
- 6A. Prioritize support personnel such as coaches and master teacher leaders.
- 6B. Monitor and expand ways of increasing employee engagement, empowerment, and staff leadership opportunities.
- 6C. Create a schedule that increases teacher planning while supporting student learning.
- 7A. Provide and implement school-wide STEAM Training
- 7B. Build school-wide staff proficiency with cultural competency anti-bias/equity training.
- 7C. Monitor and expand professional learning opportunities to empower and equip teachers to work with all students.

Strategic Plan Priority Ranking

Higher



Lower

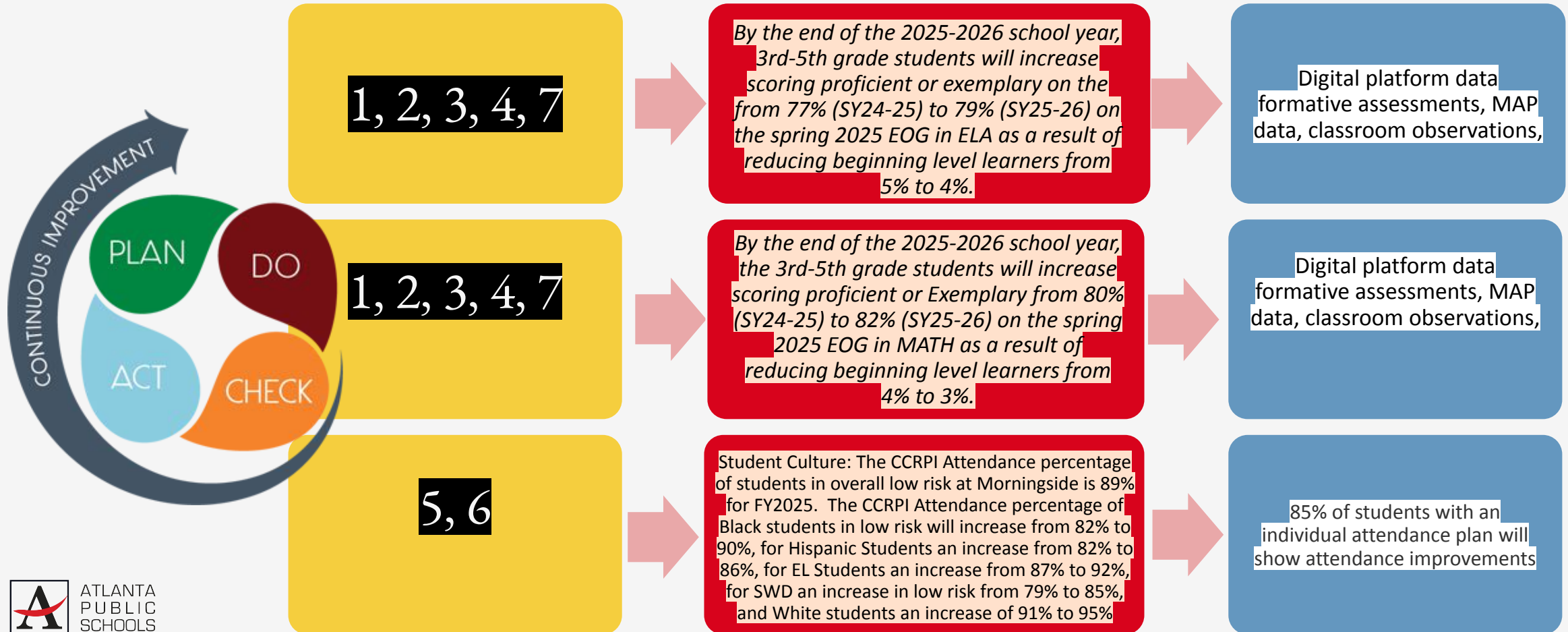
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7. Build capacity of talented and knowledgeable staff to meet student needs.

CONNECTING THE STRATEGIC PLAN & CONTINUOUS IMPROVEMENT PLAN

Strategic Plan Priority

CIP SMART Goal

Key Indicator





DATA DISCUSSION



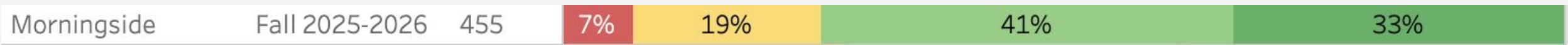
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FALL MAP RESULTS - All

READING

74 %



MATH

75 %



FALL MAP RESULTS - YEAR TO

2024	02	Math	122	7%	29%	46%	19%
		Reading	122	12%	25%	35%	27%
2025	03	Math	117		17%	42%	38%
		Reading	117	7%	22%	32%	38%
2024	03	Math	96		17%	40%	42%
		Reading	96		22%	33%	41%
2025	04	Math	98		14%	53%	31%
		Reading	98		16%	40%	41%
2024	04	Math	111		15%	57%	25%
		Reading	111	6%	12%	32%	50%
2025	05	Math	110	6%	30%	40%	24%
		Reading	110		17%	51%	29%



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FALL 2025 MATH - Black students

School	Course	Window	Exam	Exams			
Morningside	GMS Math 2	Fall 2025-2026	Math		20%	40%	40%
	GMS Math 4	Fall 2025-2026	Math		25%	25%	50%
	GMS Math 3	Fall 2025-2026	Math		67%		22% 11%
	GMS Math 5	Fall 2025-2026	Math		10%	70%	10% 10%

FALL 2025 READING - Black students

School	Course	Window	Exam	Exams			
Morningside	Reading/Grade 5	Fall 2025-2026	Reading		30%	50%	20%
	Lang Arts/4	Fall 2025-2026	Reading		50%	50%	
	Lang Arts/5	Fall 2025-2026	Reading		30%	50%	20%
	Reading/Grade 4	Fall 2025-2026	Reading		50%	50%	
	Reading/Grade 2	Fall 2025-2026	Reading		50%	33%	17%
	Lang Arts/2	Fall 2025-2026	Reading		50%	33%	17%
	Lang Arts/3	Fall 2025-2026	Reading		13%	38%	50%
	Reading/Grade 3	Fall 2025-2026	Reading		13%	38%	50%

FALL 2025 MATH - 2/more students

School	Course	Window	Exam	Exams			
Morningside	GMS Math 3	Fall 2025-2026	Math		7%	57%	36%
	GMS Math 4	Fall 2025-2026	Math		15%	62%	23%
	GMS Math 2	Fall 2025-2026	Math		17%	42%	42%
	GMS Math 5	Fall 2025-2026	Math		17%	42%	42%

FALL 2025 READING - 2/more students

School	Course	Window	Exam	Exams			
Morningside	Lang Arts/2	Fall 2025-2026	Reading		17%	42%	42%
	Lang Arts/3	Fall 2025-2026	Reading		14%	29%	57%
	Reading/Grade 3	Fall 2025-2026	Reading		14%	29%	57%
	Lang Arts/5	Fall 2025-2026	Reading		17%	42%	42%
	Reading/Grade 5	Fall 2025-2026	Reading		17%	42%	42%
	Reading/Grade 2	Fall 2025-2026	Reading		17%	42%	42%
	Reading/Grade 4	Fall 2025-2026	Reading		23%	38%	38%
	Lang Arts/4	Fall 2025-2026	Reading		23%	38%	38%

FALL 2025 MATH - Hispanic

School	Course	Window	Exam	Exams				
Morningside	GMS Math 3	Fall 2025-2026	Math		19%	25%	38%	19%
	GMS Math 4	Fall 2025-2026	Math		14%	43%	29%	14%
	GMS Math 2	Fall 2025-2026	Math		50%		50%	
	GMS Math 5	Fall 2025-2026	Math		27%	55%	18%	

FALL 2025 READING - Hispanic students

School	Course	Window	Exam	Exams				
Morningside	Lang Arts/5	Fall 2025-2026	Reading		18%	45%	36%	
	Lang Arts/4	Fall 2025-2026	Reading		43%		29%	29%
	Reading/Grade 5	Fall 2025-2026	Reading		18%	45%	36%	
	Lang Arts/2	Fall 2025-2026	Reading		33%	33%	17%	17%
	Reading/Grade 3	Fall 2025-2026	Reading		25%	44%	19%	13%
	Reading/Grade 2	Fall 2025-2026	Reading		33%	33%	17%	17%
	Lang Arts/3	Fall 2025-2026	Reading		25%	44%	19%	13%
	Reading/Grade 4	Fall 2025-2026	Reading		43%		29%	29%

FALL 2025 MATH - EL students

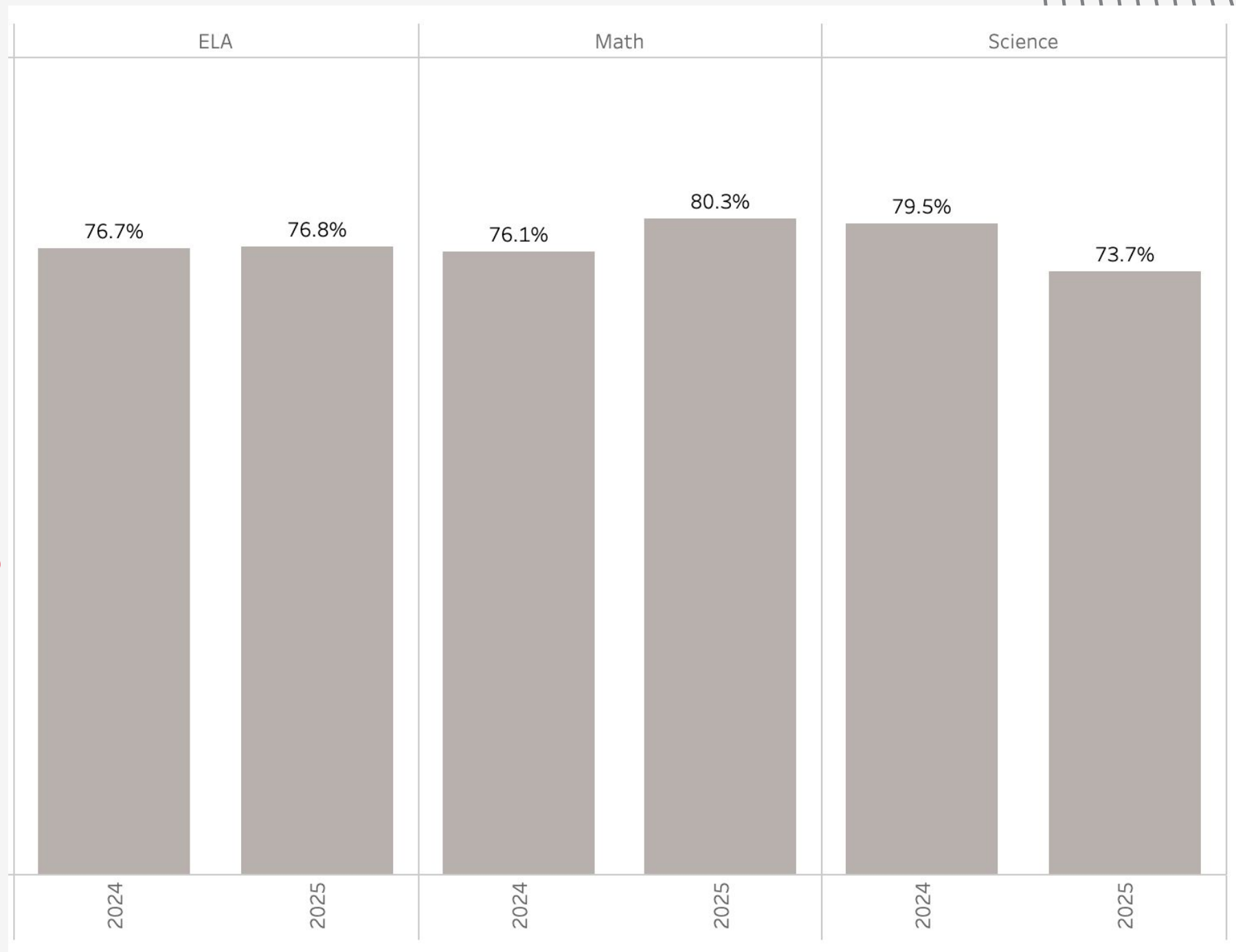
window.

School	Course	Window	Exam	Exams				
Morningside	GMS Math 3	Fall 2025-2026	Math		25%	25%	33%	17%
	GMS Math 4	Fall 2025-2026	Math		25%	50%	25%	
	GMS Math 5	Fall 2025-2026	Math		60%	40%		

FALL 2025 READING - EL students

School	Course	Window	Exam	Exams				
Morningside	Lang Arts/3	Fall 2025-2026	Reading		33%	58%	8%	
	Reading/Grade 3	Fall 2025-2026	Reading		33%	58%	8%	
	Reading/Grade 5	Fall 2025-2026	Reading		40%	60%		
	Reading/Grade 4	Fall 2025-2026	Reading		50%	50%		
	Reading/Grade 2	Fall 2025-2026	Reading		50%	50%		
	Lang Arts/5	Fall 2025-2026	Reading		40%	60%		
	Lang Arts/4	Fall 2025-2026	Reading		50%	50%		
	Lang Arts/2	Fall 2025-2026	Reading		50%	50%		

GMAS RESULTS



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GMAS RESULTS

Morningside	ELA	3	2025	All	5%	24%	41%	30%
		4	2025	All	5%	11%	44%	40%
		5	2025	All	5%	20%	36%	39%
	Math	3	2025	All		15%	35%	49%
		4	2025	All		9%	42%	46%
		5	2025	All	7%	22%	30%	41%
	Sci	5	2025	All	12%	14%	31%	42%





GMAS AND CIP ALIGNMENT



CIP Goal #1: The % of 3-5 students proficient or above in **READING** will increase from 77% in 2024 to 80% in 2025.



FY2024 = 77%, FY2025 = 77%

SWD: 21 % → 34%

EL: (Beg dropped 10%) 13% → 21%

B/AA: 41% → 52%

H: 47% → 45%

Wh: 83% → 81%





GMAS AND CIP ALIGNMENT



CIP Goal #2: The % of 3-5 students proficient or above in **MATH** will increase from 76% in 2024 to 78% in 2025.

FY2024 = 76%, FY2025 = 80%!!

SWD: 26% → 33%

EL: 13% → 21% (incl 7% dist)

B/AA: 44% → 52%

H: 36% → 32%

Wh: 84% → 88%





GMAS AND CIP ALIGNMENT

CIP Goal #3: The CCRPI Attendance percentage of:

- Students in overall low risk: 85% → 92%!!!!
- Black students – 59% to 69% → 85%!!!
- Hispanic students – 74% to 80% → 82%!!!
- EL students 70% to 75% → 87%!!!
- SpEd students 81% to 85% → 81%



GMAS RESULTS - CIP AND STRATEGIC PLAN ALIGNMENT

GOAL 1: The percentage of students in grades 3-5 scoring proficient or above in Reading, as measured by the Georgia Milestones, will increase from 77% in August 2024 to 80% in May 2025. (FY 2023 = 75%, FY2024 = 77%)

2025 - 77%



GOAL 2: The percentage of students in grades 3-5 scoring proficient or above in Math, as measured by the Georgia Milestones, will increase from 76% in September 2024 to 78% in May 2025. (FY2023 = 75%, FY2024 = 76%)

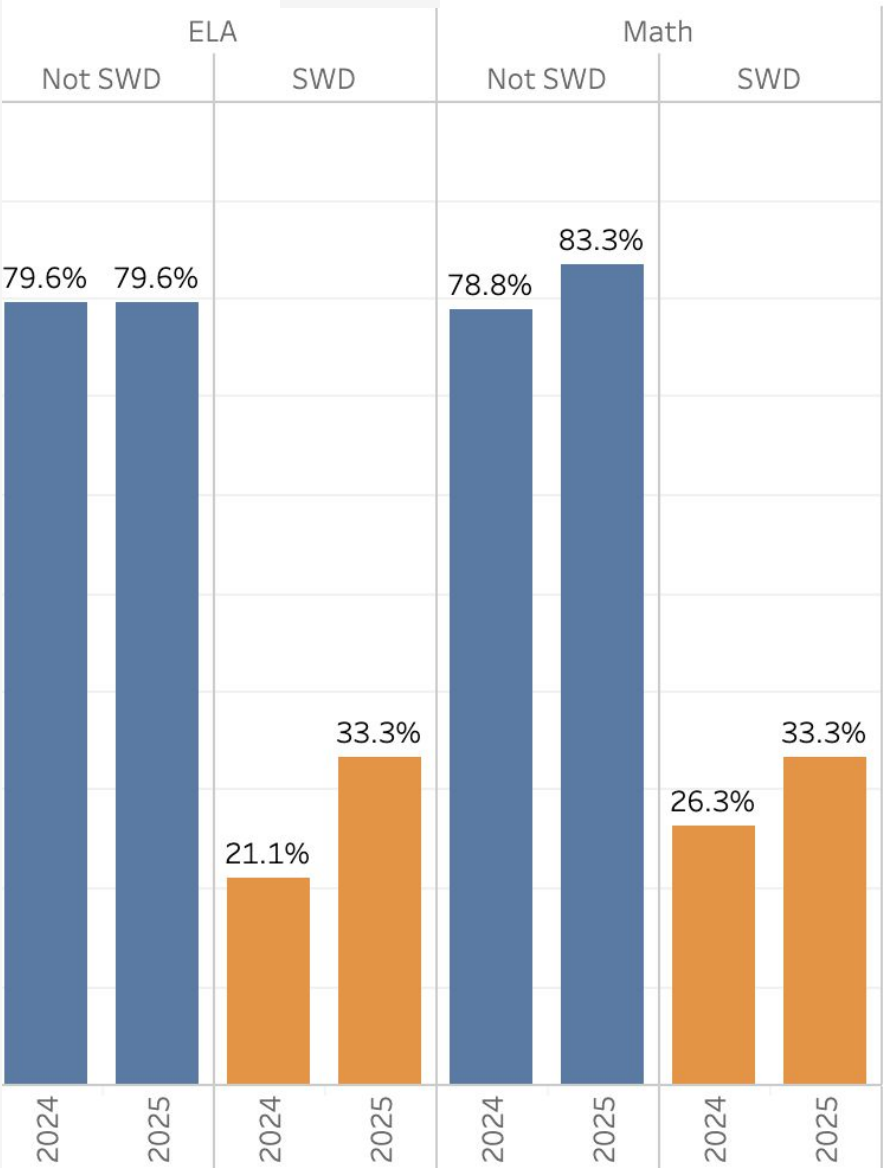
2025 - 80%



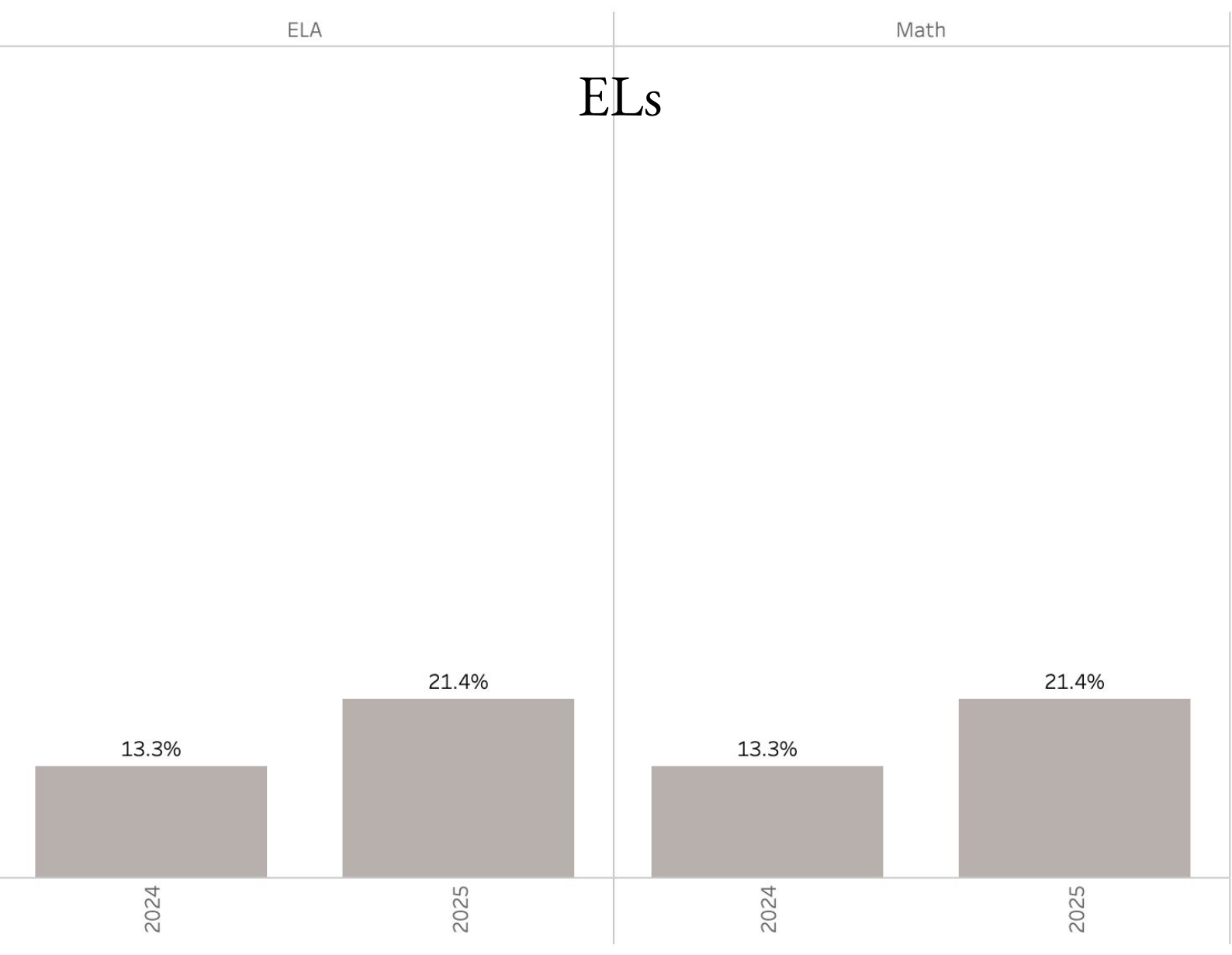
GMAS RESULTS



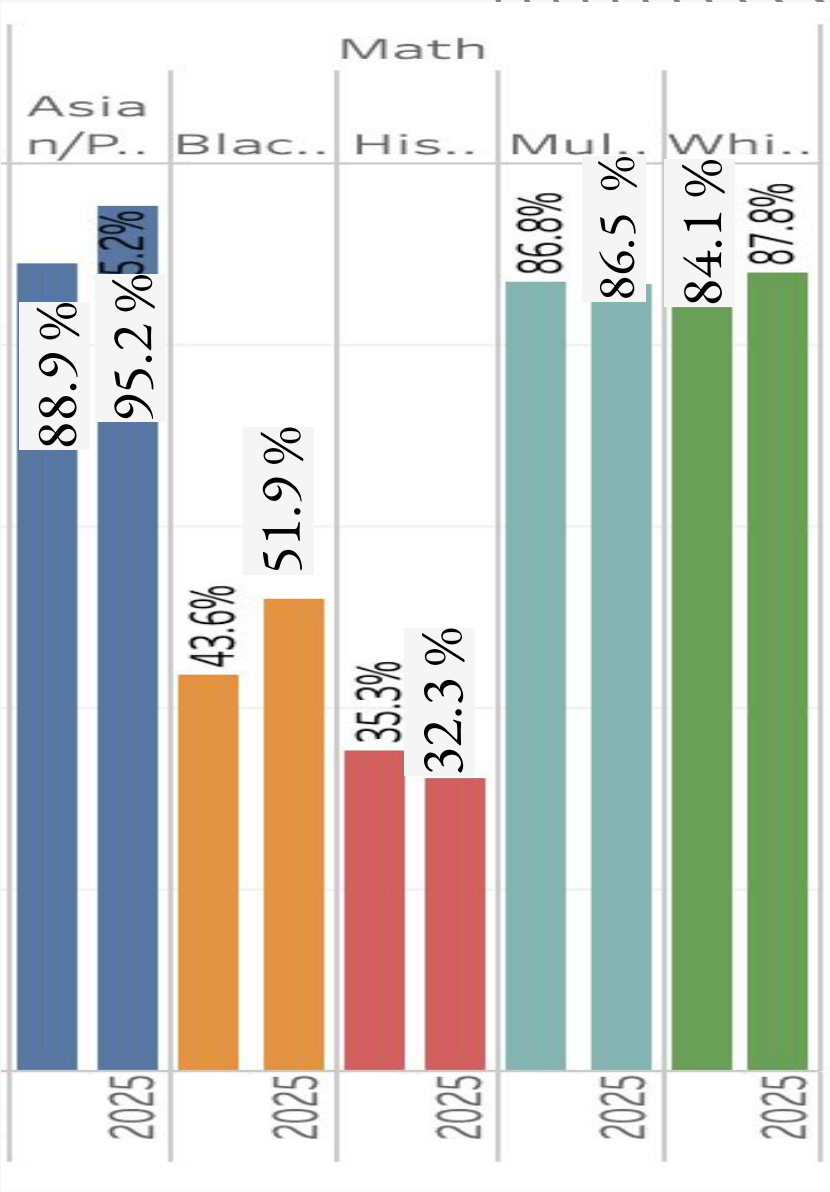
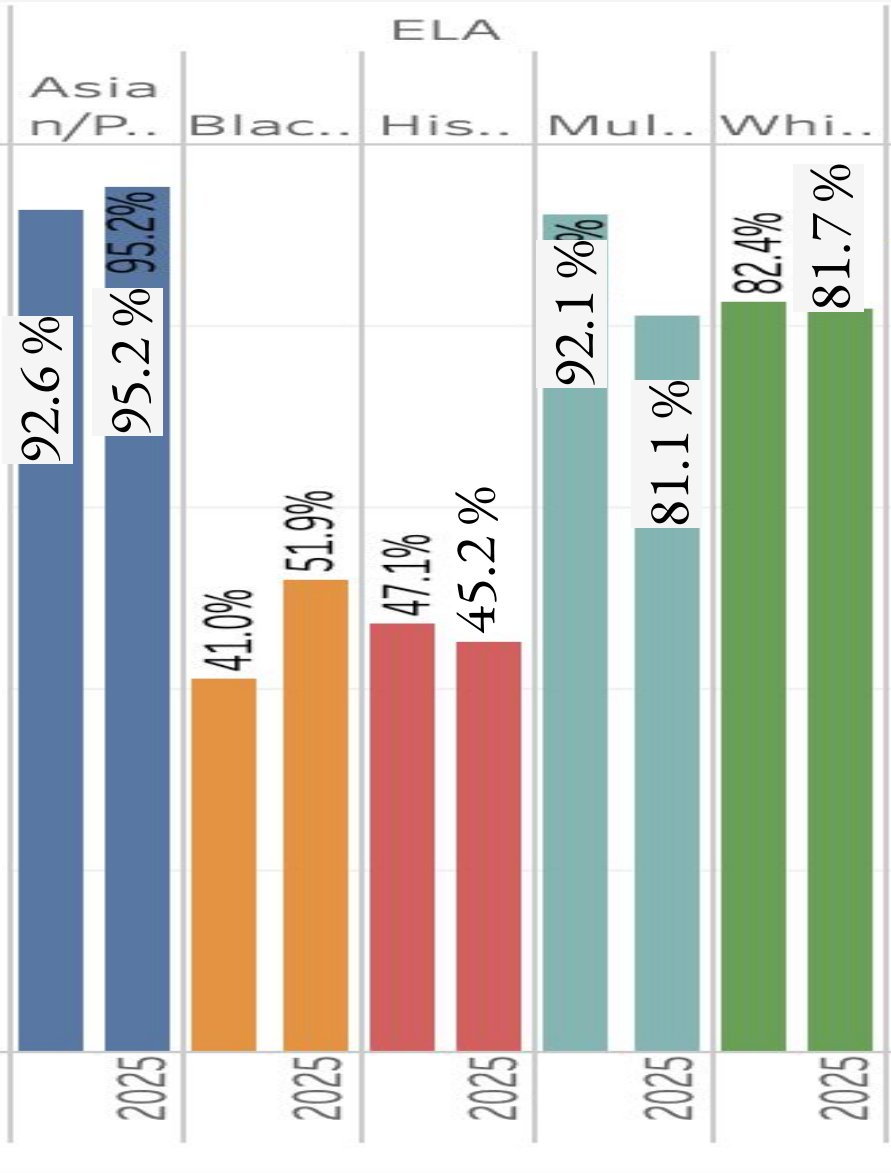
SWD



ELs



GMAS RESULTS



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GMAS RESULTS

% of Proficient and Above Learners

School	Grade band	Group	ELA/Reading		Math		Sci	
			Current Year	Difference	Current Year	Difference	Current Year	Difference
Morningside ES		All	76.8%	0.2	80.3%	4.2	73.7%	-5.8
		EL	21.4%	8.1	21.4%	8.1		
		SWD	33.3%	12.3	33.3%	7.0	27.3%	
		Black	51.9%	10.8	51.9%	8.3	28.6%	-21.4
		Hispanic	45.2%	-1.9	32.3%	-3.0	37.5%	-17.0
		White	81.7%	-0.8	87.8%	3.7	82.4%	-3.2
		3	71.1%	-8.1	84.5%	2.6		
		5	75.2%	-7.5	70.8%	0.7	73.7%	-5.8

% of Developing and Above Learners

School	Grade band	Group	ELA/Reading		Math		Sci	
			Current Year	Difference	Current Year	Difference	Current Year	Difference
Morningside ES		All	94.8%	1.1	96.2%	-0.1	87.6%	-3.7
		EL	57.1%	10.5	78.6%	25.2		
		SWD	66.7%	-1.8	71.4%	-2.3	63.6%	
		Black	88.9%	4.3	81.5%	-5.7	50.0%	-16.7
		Hispanic	77.4%	3.9	87.1%	7.7	75.0%	2.3
		White	96.5%	-0.6	98.3%	-0.9	92.9%	-2.2
		3	94.8%	0.3	100.0%	2.7		
		5	94.9%	-2.0	92.7%	-3.4	87.6%	-3.7

GLOWS & GROWS

GLOWS

GROWS

IMPACT

ARE WE ON TARGET TO
SUCCESSFULLY ACCOMPLISH
OUR PRIORITIES?

GO TEAM DISCUSSION: DATA PROTOCOL

- What do you notice?
- What are your wonderings?
- Based on our school's trend data from MAP assessments and end-of-year test assessments, which student sub-groups and grade levels showed the most significant gaps or unexpected trends?
- Based on our school's trend data from MAP assessments, Milestones and other indicators, are there specific trends that require more focused attention?
- What additional questions do you have?

Timeline for GO Teams

You are **HERE**



1

Fall 2021

GO Team Developed
2021-2025 Strategic Plan

2

Summer

School Leadership
completed Needs
Assessment and defined
overarching needs

3

August

School Leadership
completed Continuous
Improvement Plan

4

Sept. – Dec.

GO Team reviews progress
on current strategic plan.

**GO Team develops
2025-2030 School Strategic
Plan**

5

Before Winter Break

GO Team will take action
(vote) on the rank of the
strategic plan priorities
for SY26-27 in
preparation for budget
discussions.


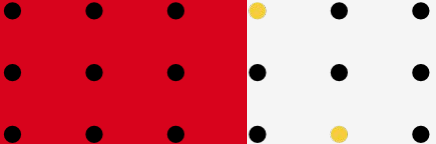
QUESTIONS ?

PRINCIPAL'S REPORT



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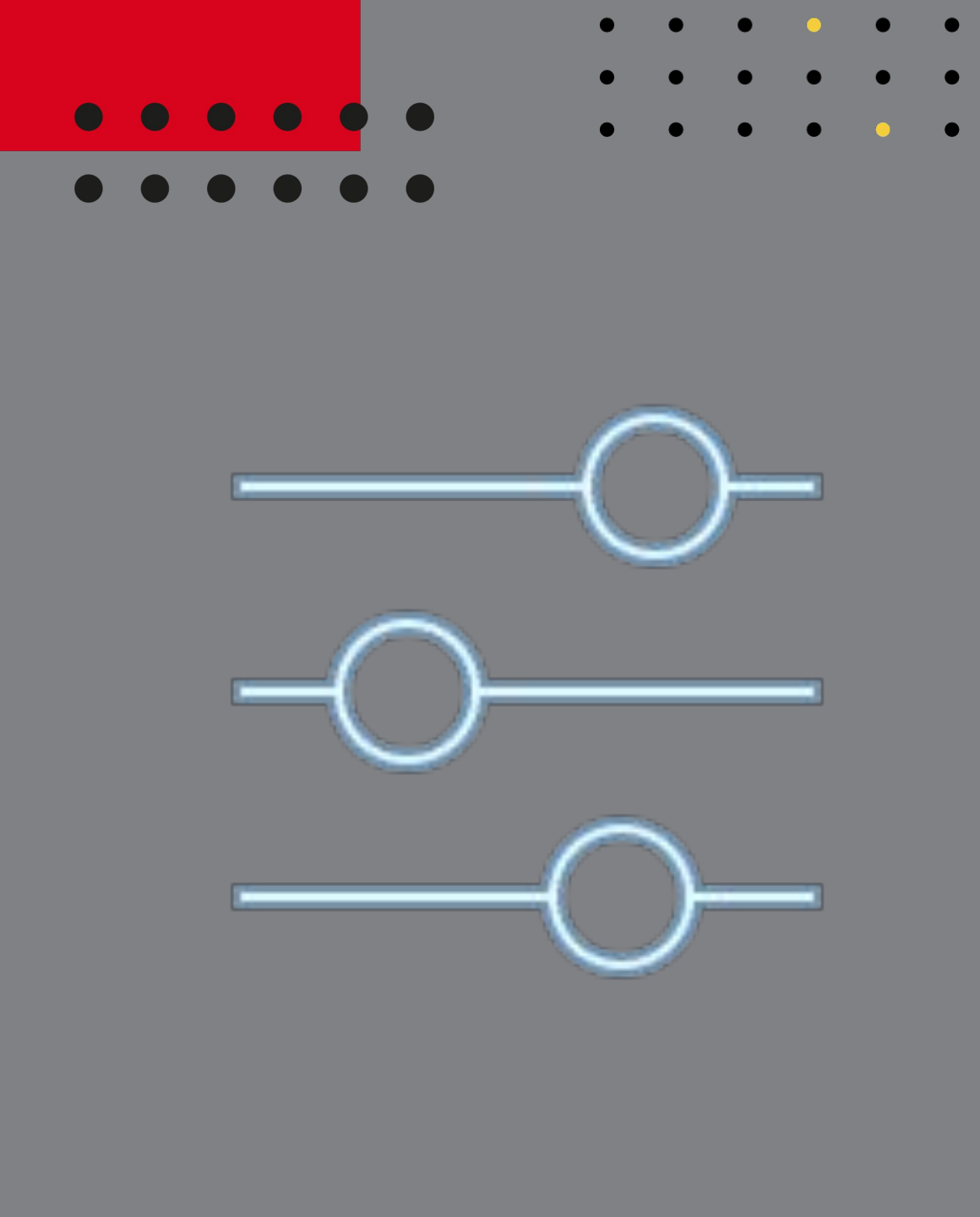


*Please do **ONLY** if not
presented to the GO Team
at a previous meeting*

Morningside

LEVELING AND FY26 BUDGET ADJUSTMENT





Enrollment

Projected Enrollment	694
15-Day Count(08.22.25) Enrollment	670
Difference	24

Budget Adjustment* *\$11,118*
Held Harmless

30

*The budget adjustment reflects the impact of the following: Enrollment changes, school reserves, Title I Part A, Title I- Family Engagement

HOLD HARMLESS

To support academic stability in schools, budgets were not reduced beyond school reserves.

STAFFING

Angela Banks - K para → Lead Pre-K Teacher

K para opening → Recommendation for Hire

Special Education Para - posted

APS Forward 2040: Reshaping the Future of Education

Taskforce Meetings

May 8, 2025

August 5, 2025

Upcoming Public Meetings

- October 20
- November 10

Virtual – at Noon

In-person at 6PM at CLL (130 Trinity Ave)

Scenarios released August from APS



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Comprehensive Long-Range Facilities Plan

atlantapublicschools.us/APS2040

INFORMATION ABOUT OUR SCHOOL

CONGRATULATIONS!!!!!!

**Morningside Elementary's GO Team has been
selected as the recipient of the
2025 Outstanding GO Team Award!**



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IN-PERSON

Bring the full GO Team

Come ready to collaborate, contribute, and
create the future!

Come learn more about:

- Your school's 2025–2030 Strategic Plan
- Stakeholder Engagement
- Charter System

...and much more



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SAVE THE DATE

G3 Summit

Go.Grow.Govern.

Saturday

September 27

8:30 AM – 2:30 PM

Atlanta College & Career Academy

1090 Windsor St SW





QUESTIONS?